

1. Embouchure and Tone Production (5.00%)

Learning Targets

1.1 I can produce proper air speed/air direction required for desired range

Learning Target	Descriptor	Definition
4	Proficient	I can produce proper air speed/air direction required for desired range
3	Developing	I can produce unclear tones on the highest and lowest pitches
2	Basic	I can produce the 2nd or 3rd highest pitches
1	Minimal	I can not produce the 3rd highest or lowest pitches
0	No Evidence	No evidence shown.

2. Rhythm and Time Signatures (10.00%)

Learning Targets

2.1 I can count and perform basic sixteenth note rhythms

Learning Target	Descriptor	Definition
4	Proficient	I can count and perform basic sixteenth note rhythms
3	Developing	I can accurately perform or count 16th note exercises
2	Basic	I can perform sixteenth note rhythms with greater than 50% accuracy
1	Minimal	I can perform sixteenth note rhythms with less than 50% accuracy
0	No Evidence	No evidence shown.

2.2 I can perform basic syncopated rhythms

Learning Target	Descriptor	Definition
4	Proficient	I can perform basic syncopated rhythms
3	Developing	I can accurately perform or count a syncopated exercise
2	Basic	I can perform syncopated rhythms with greater than 50% accuracy
1	Minimal	I can perform syncopated rhythms with less than 50% accuracy
0	No Evidence	No evidence shown.



3. Notes, Scales and Key Signatures (5.00%)

Learning Targets

3.1 I can demonstrate the correct fingerings for the desired range from memory

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate the correct fingerings for the desired range from memory
3	Developing	I can demonstrate with greater than 80% accuracy
2	Basic	I can demonstrate with greater than 60% accuracy
1	Minimal	I can demonstrate with less than 60% accuracy
0	No Evidence	No evidence shown.

4. Music Literacy (10.00%)

Learning Targets

4.1 I can identify and define staccato, tenuto, and caesura

Learning Target	Descriptor	Definition
4	Proficient	I can identify and define staccato, tenuto, and caesura
3	Developing	I can correctly identify and define two thirds of the terms
2	Basic	I can correctly identify but not define the terms
1	Minimal	I can correctly identify and define one third of the terms
0	No Evidence	No evidence shown.

4.2 I can distinguish between common and cut time signatures

Learning Target	Descriptor	Definition
4	Proficient	I can distinguish between common and cut time signatures
3	Developing	I can semi-accurately distinguish between time signatures
2	Basic	I can inaccurately distinguish between time signatures
1	Minimal	I can not distinguish between time signatures
0	No Evidence	No evidence shown.



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5. Musicality (15.00%)

Learning Targets

5.1 I can identify a four measure phrase, placing correct breathe marks for three pieces

Learning Target	Descriptor	Definition
4	Proficient	I can identify a four measure phrase, placing correct breathe marks for three pieces
3	Developing	I can place breathe marks for two thirds of pieces
2	Basic	I can place breathe marks for one third of pieces
1	Minimal	I can not accurately identify any four measure phrases
0	No Evidence	No evidence shown.

5.2 I can execute dynamics accurately in the music with even growth and decline

Learning Target	Descriptor	Definition
4	Proficient	I can execute dynamics accurately in the music with even growth and decline
3	Developing	I can perform exercises with contrasting dynamics, but uneven growth and decline
2	Basic	I can perform exercises with moderate changes of dynamics
1	Minimal	I can perform exercises with very limited change of dynamics
0	No Evidence	No evidence shown.

5.3 I can implement written articulations in performances

Learning Target	Descriptor	Definition
4	Proficient	I can implement written articulations in performances
3	Developing	I can implement with greater than 85% accuracy
2	Basic	I can implement with greater than 60% accuracy
1	Minimal	I can implement with less than 60% accuracy
0	No Evidence	No evidence shown.



6. Musical Performance (25.00%)

Learning Targets

6.1 I will accurately perform the music for the Memorial Concert and show correct concert etiquette

Learning Target	Descriptor	Definition
4	Proficient	I will accurately perform the music for the Memorial Concert and show correct concert etiquette
3	Developing	I will perform the music for the Memorial Concert with inconsistent accuracy and correct concert etiquette
2	Basic	I will lack accuracy and concert etiquette
1	Minimal	I will not perform all of the music during the concert
0	No Evidence	No evidence shown.

6.2 I will accurately perform the music for Middle School Pep Band and show correct etiquette

Learning Target	Descriptor	Definition
4	Proficient	I will accurately perform the music for Middle School Pep Band and show correct etiquette
3	Developing	I will perform the music for Middle School Pep Band with inconsistent accuracy and correct etiquette
2	Basic	I will lack accuracy and correct etiquette
1	Minimal	I will not perform all of the music during Middle School Pep Band
0	No Evidence	No evidence shown.



7. Music Lessons and Practice (30.00%)

Learning Targets

7.1 I will perform a variety of music to demonstrate personal growth and progress in Lesson 1

Learning Target	Descriptor	Definition
4	Proficient	I will perform a variety of music to demonstrate personal growth and progress in Lesson 1
3	Developing	I will show some personal growth and progress
2	Basic	I will show a little personal growth and progress
1	Minimal	I will show no personal growth and progress
0	No Evidence	No evidence shown.

7.2 I will perform a variety of music to demonstrate personal growth and progress in Lesson 2

Learning Target	Descriptor	Definition
4	Proficient	I will perform a variety of music to demonstrate personal growth and progress in Lesson 2
3	Developing	I will show some personal growth and progress
2	Basic	I will show a little personal growth and progress
1	Minimal	I will show no personal growth and progress
0	No Evidence	No evidence shown.

7.3 I will perform a variety of music to demonstrate personal growth and progress in Lesson 3.

Learning Target	Descriptor	Definition
4	Proficient	I will perform a variety of music to demonstrate personal growth and progress in Lesson 3.
3	Developing	I will show some personal growth and progress
2	Basic	I will show a little personal growth and progress
1	Minimal	I will show no personal growth and progress
0	No Evidence	No evidence shown.

Submitted on 2/13/2019 by Linda Krans